

# Heath House Day Nursery

52 Fleet Rd, Fleet, Hampshire, GU51 4PA



## Inspection date

23 February 2015

Previous inspection date

7 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- All aspects of safeguarding are promoted effectively and clearly visible noticeboards provide staff and parents with clear safeguarding information.
- Parents speak very positively about the setting and the warm welcome they and their children receive. They appreciate the new system to share information about their children's progress.
- Staff are consistently encouraged to develop their knowledge and skills in order to enhance the service provided.
- The nursery has established good links with schools and other professionals to enhance the opportunities for partnership working, to improve outcomes for children.
- Children experience a good variety of activities in all rooms which encourage their skills in each area of learning.

### It is not yet outstanding because:

- Some staff, particularly in the pre-school room, do not always show children how to look after the resources well, or consistently replenish them to ensure children have similar play opportunities throughout the day.
- Staff do not encourage children to take responsibility by helping to tidy away thoroughly ensuring items are complete and ready to use again.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- improve the systems to look after the resources and environment, ensuring it remains attractive and stimulating for the children to use at all times.

### **Inspection activities**

- The inspector toured the premises and observed an activity with the manager.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager and owner.
- The inspector took account of the views of parents.
- The inspector read and discussed the nursery's self-evaluation.

### **Inspector**

Lynne Lewington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children have many opportunities to develop their communication and language skills as staff get down to the children's level to talk and listen attentively. Staff model language well, and use facial expressions and positive gestures to help children understand and extend their vocabulary. Children listen to stories, dress up and enjoy imaginative play. They explore a variety of creative materials in each room enabling them to experiment with textures and colours. Staff use play opportunities to encourage children to count and develop their awareness of size and position. Staff track children's development carefully to ensure that each child makes good progress in all aspects of their development.

### **The contribution of the early years provision to the well-being of children is good**

Careful introduction to the nursery helps the children to settle confidently. Parents share valuable information enabling staff to understand and meet children's individual needs effectively. Staff prepare children for school by talking to them about what will happen and encouraging their independence. Children demonstrate increasing confidence and social skills as they learn to share and co-operate with others in their play. Staff encourage awareness of a healthy lifestyle as children enjoy freshly cooked food each day. Older children demonstrate their increasing independence as they serve themselves and pour their own drinks at the lunch and snack time. Children in all rooms enjoy a range of activities which encourage their physical skills. Toddlers walk and climb on a range of surfaces and babies have opportunities to develop their early walking skills safely. Children use wheeled toys in the garden, climb on the climbing frame and also develop finer skills as they use tools in the dough, scissors and paintbrushes.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership and management team have clear plans for ongoing improvement. They have accepted advice and guidance to improve the setting. They now support staff with regular supervision and appraisals. Recruitment systems are robust to ensure staff's suitability. Management and staff have effectively addressed all actions and recommendations from the last inspection. Children have good opportunities to play and learn inside and outdoors and the key-person system works well to promote children's emotional security. Partnership with parents is good. Parents can see their children's progress on an online tracking system, and contribute regularly to their child's learning records. This provides a consistent approach to children's development.

## Setting details

<b>Unique reference number</b>	EY381395
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	974152
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	110
<b>Number of children on roll</b>	117
<b>Name of provider</b>	Kzar Childcare Limited
<b>Date of previous inspection</b>	7 April 2014
<b>Telephone number</b>	01256 395123

Heath House Day Nursery registered in 2009 and is one of three privately owned nurseries. The nursery is in Fleet, Hampshire. It is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery offers the provision of free early education to children aged three and four. The nursery employs 25 members of staff who work directly with the children. The majority hold relevant childcare qualifications at level 3 and above. The nursery also employs two staff with degree qualifications in early years and one member of staff holds Qualified Teacher Status. A teacher of Spanish and French provides weekly peripatetic tuition.

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